



## Sunday, 30 March

7pm Pre-conference social event: This social event is aimed at all first-time attendees and those attending the conference alone. Cash bar facility in operation.

## Monday, 31 March

8am Registration, exhibition and poster viewing

8:30am Fringe event 1

Workshop for first time presenters: what to expect and top tips  
 È Professor David Barrett (University of York)

9:25am Chair's opening remarks  
 Chaired by: Dr. Rachael Major

9:35am Welcome from RCN Scotland

È Colin Poolman (RCN Scotland)

9:45am Keynote address 1  
 Chaired by: Dr. Rachael Major

Session title TBC

È Anne Armstrong, Interim Chief Nursing Officer Scotland and Professor Claire McGuiness, Professional Advisor Nursing & Midwifery Education (Scottish Government)

10:30am Refreshments, exhibition and poster viewing

10:30am Posters (Day 1)

Opening doors to children with trauma experienced and care backgrounds to a career in the NHS  
 È [Mrs. Lorraine T McWilliams](#)<sup>1</sup>, Mrs. Lisa Campbell<sup>2</sup>, Ms. Becky Moran<sup>2</sup> (1. NHS Scotland, 2. NHS Lanarkshire)

Cultivating an Inclusive Culture in Nurse Education  
 È [Mrs. Susan Lee](#)<sup>1</sup> (1. NHS Blood and Transplant)

Addressing the Gaps for Young People and Healthcare Professionals  
 È [Mrs. Lynsey Wilkinson](#)<sup>1</sup>, Dr. Hermione Race<sup>1</sup>, Dr. Laura Halpin<sup>1</sup>, Ms. H Shelley<sup>1</sup>, Ms. Rachael Davies<sup>1</sup>, Ms. Katie Conway<sup>1</sup>, Prof. David Evans<sup>2</sup> (1. Maidstone and Tunbridge Wells NHS, 2. University of Greenwich)

Perceptions of confidence and preparedness of internationally recruited nurses undertaking their NMC Test of Competence Exam  
 È [Mr. Fevas Pulickal Varghese](#)<sup>1</sup>, Mr. Hugo Pires Ferreira<sup>1</sup>, Mr. Mathew Kitteridge<sup>1</sup> (1. CAMBRIDGE UNIVERSITY HOSPITAL)

Neurodiversity in nursing and midwifery education  
 È [Mrs. Joanne Blair](#)<sup>1</sup>, Mrs. Susie Wilkie<sup>1</sup>, Ms. Felicity Kalu<sup>1</sup> (1. Queens University Belfast)

What indicators predict nursing numeracy performance in undergraduate nursing?  
 È [Dr. Clare Carpenter](#)<sup>1</sup> (1. University of Plymouth)



Continued from Monday, 31 March

Providing specific pastoral support to Nursing Associate Apprentice students for a nurturing learning environment, improved practice confidence and reduced attrition

È [Mrs. Michelle Richardson](#)<sup>1</sup> (1. University Hospitals of Leicester)

Drama-based Education and Student Nurses Mental Health: A Systematic Review

È [Ms. Cuihong Xie](#)<sup>1</sup>, Prof. Richard G. Kyle<sup>1</sup>, Dr. Marie Clancy<sup>1</sup>, Dr. Enrico de Luca<sup>2</sup> (1. University of Exeter, 2. University of Birmingham)

The Collaborative Learning in Practice supervision model for pre-registration student nurses in an acute care setting: a pilot study.

È [Ms. Grace Greenwood](#)<sup>1</sup>, [Ms. Rebecca Nisbet](#)<sup>1</sup> (1. University of York)

Empower and Enhance: Improving student feedback and evaluations of practice learning in one region

È [Ms. Jodie Roberts](#)<sup>1</sup>, [Ms. Katie Edwards](#)<sup>2</sup>, [Mrs. Beccy Hewins](#)<sup>3</sup> (1. Edge Hill University, 2. Liverpool John Moores University, 3. University of Chester)

Nurturing the next generation of nurses and midwives through the development of Belongingness and Professional Identity using a STEPP approach: An innovative curriculum framework to enhance pre-registration education.

È [Ms. Anne-Marie Borneuf](#)<sup>1</sup>, Mrs. Caroline Williams<sup>2</sup> (1. Manchester Metropolitan University, 2. Greater Manchester Nursing Midwifery and AHP (NMAHP) Workforce Office)

Team Based Learning (TBL) in nursing education and its applicability to nursing practice

È [Mrs. Anice Kavathekar](#)<sup>1</sup> (1. Anglia Ruskin University)

Navigating the Academic Transition: A Pilot Study on Induction and Support for New Nurse Lecturers

È [Ms. sarah butler](#)<sup>1</sup> (1. University of Hull)

Data-Driven Innovation: Uncovering Solutions for Sustaining and Developing the Nursing Workforce

È [Dr. Bonny Kehm](#)<sup>1</sup>, Mrs. Lori Scheidt<sup>2</sup> (1. Columbia Southern University, 2. Missouri State Board of Nursing and National Council of State Boards of Nursing)

Improving student engagement and experience through implementation of peer-to-peer (PTP) learning groups

È [Ms. Samantha Metcalfe](#)<sup>1</sup> (1. University of South Wales)

Developing the nursing workforce: Early Careers - Preceptorship & Beyond

È [Mrs. Rae Ellison](#)<sup>1</sup>, [Mrs. Cari-Anne Mulholland](#)<sup>1</sup> (1. Hywel Dda University Health Board)

In at the deep end : does an induction programme facilitate the new academic keeping afloat in their transition to HE?

È [Mrs. Lorna de Bourg](#)<sup>1</sup>, Mrs. Dawn Coleby<sup>1</sup>, Mr. Daniel Carter<sup>1</sup>, Ms. Penny Tremayne<sup>1</sup>, Mrs. Joanne Erez<sup>1</sup> (1. De Montfort University)

Stepping Up Programme ð Empowering Career Pathways and Professional Growth

È [Mrs. Claire Flatt](#)<sup>1</sup>, Ms. Vicki Gardner<sup>2</sup>, Mrs. Toyin Olu-Adeniran<sup>2</sup>, Mr. Paul Simiyu<sup>2</sup> (1. Walsall Healthcare NHS, 2. Wolverhampton NHS Trust)

Assuring continuing competence of peer assessors for care certificate evaluation

È [Ms. Vicki Gardner](#)<sup>1</sup>, Mrs. Toyin Olu-Adeniran<sup>1</sup> (1. Wolverhampton NHS Trust)

Exploring the Impact of the RCN Cadet Scheme on Recruitment into Healthcare

È [Mrs. Helen Gibbons](#)<sup>1</sup> (1. Royal College of Nursing)

GROW Programme

È [Mrs. helen muncey](#)<sup>1</sup>, [Ms. Andrea Bhogal](#)<sup>1</sup> (1. The Queen Elizabeth Hospital King's Lynn)



Continued from Monday, 31 March

Expectation versus Reality - a pilot study exploring lived experience of the transition from clinical nurse to higher education lecturer.

È [Mrs. Natalie Dodge](#)<sup>1</sup> (1. University of Staffordshire)

0Ready, Set, Scrub!0 - Preparing Entry Level Scrub Practitioners for Perioperative Practice with an Online Course

È [Mr. Jasper Joseph Ballecer](#)<sup>1</sup>, Mrs. Carolina Britton<sup>1</sup> (1. University College London Hospitals NHS Foundation Trust)

What are the factors affecting nurses' engagement with online education?

È [Mrs. Charlotte Bell](#)<sup>1</sup> (1. Oxford university hospitals NHS Trust)

Enhancing Digital Literacy for Nursing Students: A Critical Examination of Competencies in Social Media-Driven Learning

È [Mr. Emerson Castillo](#)<sup>1</sup> (1. Imperial College Healthcare NHS Trust)

From a Static Paper-Based Programme to a dynamic AI Assisted Preceptorship

È [Ms. Georgina Turner](#)<sup>1</sup> (1. Priory)

The implementation of a flipped classroom, digital learning resource to support learning for new Intensive Care Unit (ICU) nurses.

È [Ms. Gayle Brunskill](#)<sup>1</sup> (1. CUH)

electronic Practice Assessment Document (ePAD) what works, for whom, in what circumstances and why? A realist scoping review.

È [Mr. Martin Rowland](#)<sup>1</sup> (1. University of South Wales)

SCRIPT Prescriber Ready: An accessible eLearning portfolio to improve pharmacology knowledge for nurses preparing for independent prescribing

È [Ms. Harjeet Kaur](#)<sup>1</sup>, Mrs. Tanvi Choudhary<sup>1</sup>, Ms. Hannah Vallance<sup>1</sup>, Dr. Jennifer Veeren<sup>1</sup>, Dr. Nicholas Blackwell<sup>2</sup>, Dr. Sarah Pontefract<sup>1</sup> (1. University of Birmingham, 2. OCB Media Ltd)

The new frontline: Empowering the next generation of nurses through Practice-Based Learning support

È [Mr. Christopher Seymour](#)<sup>1</sup>, Mrs. Jessica Howard<sup>1</sup>, Ms. Amy Congrave<sup>1</sup>, Ms. Leanne Morgan<sup>1</sup>, Mrs. Michelle Robertson<sup>1</sup> (1. Manchester Metropolitan University)

11am

1.1 Post-reg education - sustaining and developing the nursing workforce

Chaired by: Sarah Done

11am

An alternative route: widening participation into higher education for prospective health and care professionals

È Mrs. Joanne Hatfield<sup>1</sup>, [Mrs. Jayne Walker](#)<sup>1</sup>, Ms. Sally- Ann Spencer Grey<sup>1</sup>, [Ms. Leonie Oxley](#)<sup>1</sup>, Mrs. Lucy Cowperthwaite<sup>1</sup> (1. University of Hull)

11:30am

From novice to expert: advancing nursing careers through lifelong development for ward leaders

È [Mrs. Mem Van Beek](#)<sup>1</sup>, Mrs. Elfie Astbury<sup>1</sup>, Ms. Katie Robinson<sup>1</sup> (1. Leeds Teaching Hospitals)

12pm

An evaluation of a pilot Hybrid Post Registration Children's Nurse Education Programme.

È [Mrs. Karen Grennan](#)<sup>1</sup>, [Mrs. Siobhan Horkan](#)<sup>1</sup>, Ms. Maryanne Murphy<sup>2</sup>, Ms. Thelma Begley<sup>2</sup> (1. HSE West North West, 2. Trinity College Dublin)

11am

1.2 New approaches in pre-registration nurse and nursing associate education

Chaired by: Alexandra Middleton

11am

0It has shaped my passion for nursing, research and evidence in practice0: Integrating Historical Perspectives into Nursing Education at the University of Exeter.

È [Mrs. Victoria Sadler](#)<sup>1</sup>, Dr. Marie Clancy<sup>1</sup>, Mrs. Alex Kirk<sup>1</sup> (1. University of Exeter)



Continued from Monday, 31 March	
11:30am	<p>Not running before you can walk- A novel approach to support student nursing associates develop academic confidence and writing skills.</p> <p>È <u>Dr. Rose Webster</u><sup>1</sup>, Ms. Leigh Cowell<sup>1</sup> (1. Leicester, Leicestershire and Rutland school of Nursing Associates)</p>
12pm	<p>The TrACeS Project: Viewing a BSc in Nursing through a trauma-informed lens</p> <p>È Ms. Keri Thomas<sup>1</sup>, <u>Ms. Lisa Kinsella</u><sup>1</sup>, Mr. Asa Galeozzie<sup>1</sup>, Ms. Ayesha Jones<sup>1</sup>, Mr. Robert Adams<sup>1</sup>, Mr. Carlos Alonso-Gabizon<sup>1</sup>, Ms. Mirain Breese<sup>1</sup> (1. Aberystwyth University)</p>
11am	<p>1.3 International nurse education / Sustaining and developing the nursing workforce</p> <p>Chaired by: Elissa Miller</p>
11am	<p>Pastoral support for international nurses in the United Kingdom</p> <p>È <u>Mrs. Chinenye Ubah</u><sup>1</sup>, Dr. Sally Goldspink<sup>1</sup>, Dr. Samson Tsegay<sup>1</sup> (1. Anglia Ruskin University)</p>
11:30am	<p>Impact of combined approach in training international nurses taking the Adult and Child NMC test of competence.</p> <p>È <u>Mrs. Ranjana Andrews</u><sup>1</sup> (1. CAMBRIDGE UNIVERSITY HOSPITAL)</p>
12pm	<p>Introducing the Purple Butterfly Model of Care as a sustainable educational strategy to improve staff confidence, knowledge and wellbeing, when caring for adult patients at end of life in a London NHS Haematology ward.</p> <p>È <u>Ms. Lucinda Reeves</u><sup>1</sup>, <u>Mrs. Lucia Meneghelli</u><sup>1</sup> (1. Imperial College Healthcare NHS Trust)</p>
11am	<p>1.4 Sustaining and developing the nursing workforce</p> <p>Chaired by: Owena Simpson</p>

11am	<p>A collaborative approach to training the nursing workforce</p> <p>È <u>Dr. Bernie (Bernadette) Keenan</u><sup>1</sup>, Dr. Ruth Pearce<sup>2</sup> (1. Birmingham City University, 2. University Hospitals Birmingham NHS Foundation trust)</p>
11:30am	<p>Clinical supervision: sustaining and developing the nursing workforce</p> <p>È <u>Ms. Suzanne Lake</u><sup>1</sup>, <u>Prof. Claire McGuinness</u><sup>2</sup>, <u>Dr. June Brown</u><sup>3</sup> (1. NHS Education for Scotland, 2. Scottish Government, 3. NHS Grampian)</p>
12pm	<p>Legacy Nurse Mentoring; helping the workforce to thrive. A Service Evaluation</p> <p>È <u>Mrs. Leanne Walford</u><sup>1</sup>, Dr. Analisa Smythe<sup>1</sup> (1. The Royal Wolverhampton NHS Trust and Walsall Healthcare NHS Trust)</p>
11am	<p>1.5 Leveraging technology in nurse education</p> <p>Chaired by: Gill Coverdale</p>
11am	<p>BioLeaP - Enhancing Bioscience Learning in Nursing Education</p> <p>È <u>Mr. Kelvin McMillan</u><sup>1</sup> (1. University of Birmingham)</p>
11:30am	<p>A National Oncology Pathways Digital Clinical Placement</p> <p>È <u>Ms. Alison sanneh</u><sup>1</sup>, <u>Mr. Jason Simons</u><sup>1</sup>, <u>Ms. Hanna Simpson</u><sup>1</sup> (1. The Christie Hospital, NHS)</p>
12pm	<p>Innovative Virtual Reality Training to address complexity of Care in Nursing</p> <p>È <u>Dr. Prof. Dr. Nadin Dÿtthorn</u><sup>1</sup>, Ms. Luisa Groddeck<sup>2</sup>, Dr. Yvonne Finn<sup>3</sup>, Dr. Siobhan Smyth<sup>3</sup> (1. University of Applied Science, Mÿnster, 2. University of Applied Science, Mÿnster, Germany, 3. University of Galway, Ireland)</p>
11am	<p>1.6 Symposium 1: New approaches in pre-registration nurse and nursing associate education</p> <p>Chaired by: Donna Munro</p>



Continued from Monday, 31 March

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study: Symposium- Domestic Abuse and Coercive Control Simulation: With professional actors (3)

È [Mrs. Katie Higgins](#)<sup>1</sup> (1. Manchester Metropolitan University)

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium: Enhancing Inclusive Nursing Education through Simulation: Addressing Gender and Neurodiversity in Healthcare (4)

È [Mr. Christopher O'Sullivan](#)<sup>1</sup> (1. Manchester Metropolitan University)

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium ð Designing and Delivering a 360 Immersive Experience within a Virtual Environment (2)

È [Mr. Sam Turner](#)<sup>1</sup> (1. Manchester Metropolitan University)

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning (SPL) into Programmes of Study Symposiumð Designing and Delivering Multi-Modality Spoke SPL placement to Pre-Registration Nurses (1)

È [Ms. Anne-Marie Borneuf](#)<sup>1</sup> (1. Manchester Metropolitan University)

The Future of Pre-registration Nurse Education?: Transforming Adult Nursing with Paediatric Simulation, Preparing Nurses for the Unexpected (5)

È [Ms. Jordan Dolan](#)<sup>1</sup>, [Mr. Christopher O'Sullivan](#)<sup>1</sup> (1. Manchester Metropolitan University)

12:25pm Refreshments, networking, exhibition and poster viewing

1:25pm Panel discussion

Chaired by: Alexandra Middleton

Neurodiversity; the implications for nursing education

È Dr Rachael Major, RCN Education Forum Chair; Dr Anne Marie Craig, University of the West of Scotland; Dr Jane Sedgwick-Muller, Programme Lead (Mental Health Nursing) Jersey; Chloe Jackson, Staff Nurse, NHS Grampian; James Eames, Student Mental Health Nurse, University of Derby

2:20pm 5-minute transition

2:25pm 2.1 Simulation based learning

Chaired by: David Barrett

2:25pm Clinical Simulation Course For Nurse Associates

È [Ms. Elaine Thomas](#)<sup>1</sup>, [Ms. Antonia Winney](#)<sup>1</sup>, Mrs. Anita Bignell<sup>1</sup>, Ms. Emma Baxey<sup>1</sup> (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)

2:55pm Walking in the shoes of the multi-professional team: the role of simulation in nurse education

È [Ms. Kathryn Bailey](#)<sup>1</sup>, [Mrs. Gill Milner](#)<sup>1</sup> (1. University of Dundee)

2:25pm 2.2 Dementia education

Chaired by: Paul Irving

2:25pm Dementia Education for Pre-Registration Nurses: A Review

È [Ms. Aoife Conway](#)<sup>1</sup>, [Dr. Deirdre Harkin](#)<sup>1</sup>, Prof. Assumpta Ryan<sup>1</sup> (1. Ulster University)

2:55pm An Innovative Approach to Dementia Education: The Dementia Education Programme

È [Dr. Deirdre Harkin](#)<sup>1</sup>, [Ms. Aoife Conway](#)<sup>1</sup>, Prof. Assumpta Ryan<sup>1</sup> (1. Ulster University)



Continued from Monday, 31 March		
2:25pm	2.3 Clinical academic internships Chaired by: Elissa Miller	2:25pm Addressing health care workforce recruitment and retention through the role of the Legacy Practitioner: An East of England stakeholder evaluation across five participating NHS Trusts È <u>Prof. Sally Hardy</u> <sup>1</sup> , <u>Ms. Sally Nuttall</u> <sup>2</sup> (1. University of East Anglia, 2. NHS England (East of England))
2:25pm	Clinical practitioners as Academic Interns - Facilitators and Barriers È <u>Mr. Jonny Bell</u> <sup>1</sup> , Dr. Jason Oakley <sup>1</sup> , Dr. Karen Harrison-White <sup>2</sup> (1. University of Portsmouth, 2. NHS England)	2:55pm Self assessment as a mechanism for development and retention of pre registration student nurses. È <u>Dr. Rebekah Hill</u> <sup>1</sup> , Ms. Lorna Sankey <sup>1</sup> (1. University of East Anglia)
2:55pm	Consolidating the seven pillars of nursing practice and education within clinical practice: the University of Exeter Clinical Academic Internship È <u>Mrs. Victoria Sadler</u> <sup>1</sup> , Dr. Holly Sugg <sup>1</sup> (1. University of Exeter)	2:25pm 2.6 Sustaining and developing the nursing workforce - from support workers to advanced practitioners Chaired by: Lucy Tomlins
2:25pm	2.4 Use of technology in nurse education Chaired by: Ms. Christine Mckenzie	2:25pm Healthcare Assistant induction and competency pack- T4 child mental health unit È <u>Ms. Beth Duncalf</u> <sup>1</sup> (1. Alder Hey Children's Hospital)
2:25pm	Digital diaries: Potential benefits for student nurse education È <u>Mrs. Kirsten Thomas</u> <sup>1</sup> , Dr. Sandra Sharp <sup>1</sup> , Prof. Alison Machin <sup>2</sup> , Dr. Ruth Paterson <sup>1</sup> (1. Edinburgh Napier University, 2. Northumbria University)	2:55pm THRIVE Programme È <u>Mrs. helen muncey</u> <sup>1</sup> , <u>Dr. Theresa Shaw</u> <sup>2</sup> , <u>Mrs. Nicola Plaatjies</u> <sup>1</sup> (1. The Queen Elizabeth Hospital King's Lynn, 2. NICHE)
2:55pm	Advancing nursing: using AI to streamline research abstract screening. È <u>Ms. Alexandra Mudd</u> <sup>1</sup> , Prof. Tiffany Conroy <sup>2</sup> , Prof. Lambert Schuwirth <sup>2</sup> , Dr. Siri Lygum Voldbjerg <sup>3</sup> , Dr. Anita Goldschmied <sup>1</sup> (1. Sheffield Hallam University, 2. Flinders University, 3. Aalborg University)	3:25pm Refreshments, networking, exhibition and poster viewing
2:25pm	2.5 Workforce recruitment & retention Chaired by: Donna Munro	3:55pm 3.1 Neurodiversity Chaired by: Sarah Done
		3:55pm Developing a Comprehensive Support Package for Neurodivergent Student Nurses in Clinical Practice È <u>Mrs. Louise Jones</u> <sup>1</sup> (1. Swansea Bay University Health Board, Wales)
		4:25pm Innovating for a sustainable workforce through neuroinclusive selection to health professions: process evaluation of a novel co-designed online multiple mini interview È <u>Dr. Alison Callwood</u> <sup>1</sup> , Dr. Jenny Harris <sup>1</sup> (1. University of Surrey)



Continued from Monday, 31 March	
4:55pm	Embracing inclusivity in student healthcare practice - educating and supporting staff È <u>Ms. Emilie Edwards</u> <sup>1</sup> , <u>Dr. Rachael Major</u> <sup>2</sup> (1. Middlesex University, 2. The Guernsey Institute)
3:55pm	3.2 New approaches in pre-registration nurse and nursing associate education  Chaired by: Lucy Tomlins
3:55pm	The Power of Schwartz Rounds supporting emotional wellbeing in Nursing and other Healthcare students in Higher Education. È <u>Mrs. Jodie McGarry</u> <sup>1</sup> , Mrs. Michele O'Grady <sup>1</sup> (1. University of Hertfordshire)
4:25pm	A co-produced evaluation of Schwartz Rounds in our HEI È <u>Ms. Joanna Holland</u> <sup>1</sup> , Mrs. Lesley White <sup>1</sup> (1. University of Brighton)
4:55pm	Developing confidence in nursing research through student-led journal clubs È <u>Ms. Abril Tejedor Benitez</u> <sup>1</sup> , Ms. Jana Abdel-Jawadova <sup>2</sup> , Prof. Camille Cronin <sup>2</sup> (1. Universitat Jaume I, 2. University of Essex)
3:55pm	3.3 Student experience  Chaired by: Gill Coverdale
3:55pm	A Phenomenological study exploring the lived experiences of Widening Participation student nurses È <u>Mrs. Mo Theurer</u> <sup>1</sup> (1. Edinburgh Napier University)
4:25pm	ðFollow the yellow brick roadð A case study exploring the lived experience of second year pre-registration student nursesð on their self-directed learning journey(s) at a university in the north of England È <u>Ms. Fay Codona</u> <sup>1</sup> (1. University of Cumbria)

4:55pm	The experiences of LGBTQ+ student nurses in the West of Scotland È <u>Dr. David Hunter</u> <sup>1</sup> , Ms. Maggie Hogg <sup>1</sup> (1. University of the West of Scotland)
3:55pm	3.4 New approaches in pre-registration nurse and nursing associate education  Chaired by: Owena Simpson
3:55pm	The use of oral examination as an alternative assessment strategy in a Nursing Associate programme È <u>Dr. Jacqueline Elton</u> <sup>1</sup> (1. University Hospitals of Leicester)
4:25pm	Bridging the Gap: Evaluating the Impact of the Pilot Phase of the RCN Wales Healthcare Connect Programme for Nursing È <u>Dr. Teresa Filippone</u> <sup>1</sup> , Prof. Carolyn Wallace <sup>1</sup> , Mr. Owain Jones <sup>1</sup> , Mrs. Claire Hall <sup>2</sup> (1. University of South Wales, 2. Health Education and Improvement Wales)
4:55pm	Using a unique experiential learning method to teach principles of dignity to undergraduate nurses and inter-professional peers; introducing the ðDACIEð. È <u>Ms. Lesley Butcher</u> <sup>1</sup> (1. Cardiff University)
3:55pm	3.5 Innovation in inclusive education  Chaired by: David Barrett
3:55pm	Can telling our stories make us stronger? Using the Tree of Life as a creative, inclusive, innovative approach to enhance self-awareness, connection and resilience in nursing. È <u>Dr. yvette brown</u> <sup>1</sup> , <u>Ms. Emily Byrne</u> <sup>2</sup> (1. University of Birmingham, 2. University of Worcester)
4:25pm	How developing an innovative ðVALUE frameworkð to explore cultural humility enables learners and practice educators to appreciate diversity, promote inclusivity and support a conducive learning experience. È <u>Mrs. Paula Shepherd</u> <sup>1</sup> , Mrs. Belinda Humphries <sup>1</sup> (1. Bournemouth University)



Continued from Monday, 31 March	
4:55pm	Gamified & Inclusive High Fidelity Simulations during Intensive Care Unit Team Days È <a href="#">Mr. Emanuele Gerlando</a> <sup>1</sup> , Ms. Christine Villavert <sup>1</sup> , Mrs. Rama Vadivel <sup>1</sup> , Ms. Laura Rowlands <sup>1</sup> , Ms. Veronica Rapezzi <sup>1</sup> , Ms. Sabrina Marletta <sup>1</sup> (1. Guy's & St. Thomas' NHS Foundation Trust)
3:55pm	3.6 Innovation in inclusive education  Chaired by: Paul Irving
3:55pm	Can reflective practice support the transition and sense of belonging for international educated nurses coming to the UK? È <a href="#">Ms. Christine Mckenzie</a> <sup>1</sup> , <a href="#">Mr. Gift Maliwa</a> <sup>2</sup> , <a href="#">Ms. Gladys Murianki</a> <sup>3</sup> (1. Royal College of Nursing, 2. Central London Community Healthcare, 3. London North West University Healthcare NHS Trust)
4:25pm	Critical Care Academic Program and Simulation Lab: This comprehensive training enhances the skills and knowledge of newly qualified nurses (NQNs) in critical care." È <a href="#">Mrs. Rama Vadivel</a> <sup>1</sup> , Mrs. MOYA PIPER <sup>1</sup> , Mr. ITAYI CHINEHAHA <sup>1</sup> , Mr. Emanuele Gerlando <sup>1</sup> , Ms. Shareca Brown <sup>1</sup> , Ms. Carmen Wong <sup>1</sup> , Ms. Christine Villavert <sup>1</sup> , Ms. Sabrina Marletta <sup>1</sup> (1. Guy's & St. Thomas' NHS Foundation Trust)
5:45pm	Civic Reception courtesy of The Rt Hon The Lord Provost and Glasgow City Council

Tuesday, 1 April	
8am	Registration, exhibition and poster viewing

8:30am	Fringe event 2  RCN Education Forum - Get involved! È Alexandra Middleton, NHS Blood and Transplant and Sarah Done, Swansea University
9:10am	Chair's opening remarks  Chaired by: David Barrett
9:20am	Keynote address 2  Chaired by: David Barrett  Advancing Nursing: What will it take? È Professor Jane Ball, Director of RCN Institute of Nursing Excellence (Royal College of Nursing)
10:05am	Refreshments, networking, exhibition and poster viewing
10:30am	Posters (Day 2)  Implementing a Peer to Peer support Programme on a nursing associate apprenticeship Programme. È <a href="#">Ms. Joanna Logan</a> <sup>1</sup> , Mr. Joe Carey <sup>1</sup> , Ms. Kimberley Meekcom <sup>1</sup> , Ms. Abbie Dunn <sup>1</sup> , Ms. Alicia Priest <sup>1</sup> (1. University of Wolverhampton)
	The positive influence of student-led simulation activities for final year students in preparing them for registration; a reflective account È <a href="#">Mrs. Laura Gilmore</a> <sup>1</sup> , <a href="#">Mrs. Sheena Bynoe</a> <sup>1</sup> (1. King's College London)





Continued from Tuesday, 1 April

Creating an Education Framework to support the standardisation for education provision for NMAHP across a large University teaching hospital

É [Mr. Hugo Pires Ferreira](#)<sup>1</sup>, Mr. Gary Parlett<sup>1</sup> (1. Cambridge University Hospitals NHS Foundation Trust)

IV pilot

É [Mrs. Vikki Hughes](#)<sup>1</sup>, Ms. Lauryn Deverson<sup>1</sup> (1. Alder Hey Children's NHS Foundation Trust)

Evaluating the impact of game playing in mental health nurse students to understand mental health conditions in different communities

É [Mrs. Carol Fraser](#)<sup>1</sup>, Mrs. Avril Montgomery<sup>1</sup>, Ms. Sofia Shan<sup>1</sup> (1. Edinburgh Napier University)

Fostering Inclusive Education: Preceptorship Academy Blended Learning Approach for Diverse Healthcare Professionals

É [Mrs. rebecca Galer](#)<sup>1</sup>, [Mrs. helen muncey](#)<sup>2</sup> (1. The Queen Elizabeth Hospital King's Lynn, 2. The Queen Elizabeth Hospital King's Lynn and NICHE)

Perceptions of the Professional Nurse Advocate (PNA) Role from the PNAs at a Large Teaching Hospital

É [Mrs. Erika Boulton](#)<sup>1</sup> (1. CAMBRIDGE UNIVERSITY HOSPITAL)

Developing and using Low Fidelity Simulation for Micro-learning in Healthcare: A Quality Improvement approach to enhance ward-based teaching for Nurse Educators

É [Mrs. Lakshmi Radhakrishnan Nair](#)<sup>1</sup> (1. Dartford and Gravesham Nhs Trust)

Widening participation- School of Nursing and Midwifery, Queen's University Belfast (QUB)

É [Mrs. Rosemary Peters](#)<sup>1</sup>, Mrs. Jane Killough<sup>1</sup>, Ms. Lucy Simms<sup>1</sup> (1. Queen's university Belfast)

Hep C U Later - Using resources, education and marketing to eliminate hepatitis C

É [Ms. Deanne Burch](#)<sup>1</sup>, Mrs. Grace Masinuka<sup>2</sup>, Ms. Claire Dudley<sup>1</sup>, Mr. Edward Taylor<sup>1</sup>, Mrs. Candie Lincoln<sup>1</sup> (1. Hep C U Later, Inclusion, Midlands Partnership University NHS Foundation Trust, 2. Inclusion, Midlands Partnership University NHS Foundation Trust)

A CNE service focusing on quality, innovation and governance whilst supporting newly-registered staff on their transition journey

É [Ms. Serena Hays](#)<sup>1</sup>, Ms. May Marski<sup>1</sup> (1. University Hospitals of Leicester)

Transition Shock of Newly Appointed Practice Education Facilitators

É [Ms. Melanie Jones](#)<sup>1</sup> (1. Walsall Healthcare NHS)

The development of an assessment for learning for year 1 nursing students

É [Mr. Josh Sharman](#)<sup>1</sup> (1. London South Bank University)

Inspiring students to (Be)e Curious and research confident: A novel approach to student nurse research placements.

É Ms. Nicky Cunningham<sup>1</sup>, [Ms. Jane Harrison](#)<sup>1</sup>, Mr. marc atkinson<sup>1</sup> (1. South Tees Hospitals NHS Foundation Trust)

Effectiveness of Case-Based Learning (CBL) in training international nurses for the Evidence-Based Practice (EBP) Station in the Objective Structured Clinical Examination (OSCE).

É [Mrs. Roseminu Varghese](#)<sup>1</sup> (1. Edinburgh Napier University)

Educating and supporting nursing clinical educators to implement a new digital clinical proficiency framework

É [Ms. Claire Wroe](#)<sup>1</sup>, [Ms. Ella Nuttall](#)<sup>1</sup> (1. NHS Elect)



Continued from Tuesday, 1 April

Genomics in Nursing Student Placement Pilot

È [Mr. Dominic Studart](#)<sup>1</sup>, Ms. Olivia Mealey<sup>2</sup>, Ms. Sophie Tunley<sup>2</sup>, Dr. Tootie Bueser<sup>3</sup>, Ms. Alice Kebbay<sup>1</sup>, Ms. Genevieve Boapimamaning<sup>1</sup>, Mr. Mark Mencias<sup>1</sup>, Ms. Patricia Ribeiro<sup>1</sup>, Ms. Rachel Simmons<sup>1</sup>, Ms. Marianne Quinn<sup>1</sup>, Ms. Fadumo Sagal Ahmed Shire<sup>1</sup>, Ms. Lydia Israel<sup>1</sup> (1. St Georges Hospital, 2. Kingston University, 3. South East Genomic Medicine Service)

Exploring Post-graduate nursing students' experiences of a Collaborative Online International Learning project: A mixed methods study

È Dr. Gordon Hill<sup>1</sup>, [Mrs. helena kelly](#)<sup>1</sup>, Mx. Bernadette Bradley<sup>1</sup>, Mrs. Susanne Forsgren Gebring<sup>2</sup>, Mrs. Catrine Ekre<sup>2</sup>, Mrs. Annelise Tilly Lund<sup>2</sup>, Dr. Katarina Patriksson<sup>2</sup> (1. Glasgow Caledonian University, 2. University West)

Enhancing care for older people: An innovative approach to integrating restorative clinical supervision in education

È [Ms. Elaine Francis](#)<sup>1</sup>, Ms. Clare Collins<sup>1</sup> (1. Northumbria Healthcare Foundation Trust)

Caring for paediatric surgical patients ð Education for Nursing staff to improve quality and outcomes.

È [Mrs. Tanya O'Driscoll](#)<sup>1</sup>, [Ms. Amy Hunter](#)<sup>1</sup> (1. North Thames Paediatric Network)

A New Model of Delivery for a Nursing Associate Apprenticeship

È [Ms. Jessica Harrison](#)<sup>1</sup>, [Mr. Michael Collins](#)<sup>2</sup> (1. Northumbria Healthcare Foundation Trust, 2. University of Sunderland)

Developing ADVANCE @ QEHKL

È [Mrs. sara parr](#)<sup>1</sup> (1. The Queen Elizabeth Hospital King's Lynn)

Continuing Professional Development for nurses working in acute medical assessment units.

È [Dr. Rebecca Hoskins](#)<sup>1</sup>, Ms. Gurpreet Jutla<sup>2</sup>, Ms. Sarah Hyde<sup>2</sup> (1. University of the West of England, 2. University Hospitals Bristol & Weston NHS Foundation Trust)

Pilot implementation of an Electronic Patients Records (EPR) system for Simulated Practice Learning (SPL) within pre-registration nursing programmes

È [Mrs. Clare Grey](#)<sup>1</sup> (1. Edge Hill University)

Health Care Support Worker (HCSW) Foundation Programme ð a local approach to the development of new HCSWs

È Ms. Stella Wright<sup>1</sup>, [Dr. Angela Roberts](#)<sup>1</sup>, Mrs. Shelley Lewis<sup>1</sup>, Mrs. Nicola Barlow<sup>1</sup> (1. Betsi Cadwaladr UHB)

Does completing the Royal College of Nursing Prince of Wales Nursing Cadet Scheme Increase the Self-efficacy of the Participants?

È [Mrs. Rosalind Mabey](#)<sup>1</sup> (1. Royal College of Nursing)

LEARNING WITH WILF: IMPROVING PRACTICE THROUGH COHESIVELY INCORPORATING THE PSIRF STRATEGY AND PNA PRINCIPLES OF THE A-EQUIP MODEL INTO A REGULAR LEARNING OPPORTUNITY FOR STAFF.

È [Mr. Paul Gardner-Smith](#)<sup>1</sup> (1. Oxford University Hospitals NHS Trust)

The Use of Breakout Rooms in Synchronous Online Nurse Education: A Systematic Review of the Literature to Identify Implications for Simulated Practice Learning

È [Mrs. Demelza Hayer](#)<sup>1</sup> (1. Open University)

Challenges of meeting reasonable adjustments in Pre-registration Nursing, to support a diverse and inclusive workforce.

È [Mrs. Lorraine Marie Diegman](#)<sup>1</sup>, Ms. sarah shaw<sup>1</sup> (1. University of Wolverhampton)

10:35am 4.1 Sponsor-led session from the NMC

Chaired by: Alexandra Middleton

10:35am 4.2 Innovation in inclusive education

Chaired by: Elissa Miller



Continued from Tuesday, 1 April

- 10:35am Nurse educators' views in relation to teaching cultural competence to nursing students.  
È Mrs. Avelle Ogundipe<sup>1</sup> (1. London South Bank University)
- 11:05am Human Factors: Affect everyone, involve everyone  
È Dr. Amy Alcock<sup>1</sup>, Ms. Marianne Jenkins<sup>1</sup>, Dr. John Dunne<sup>1</sup>, Mr. Andrew Hall<sup>1</sup>, Dr. Charlotte Addy<sup>1</sup>, Dr. Munawar Al-Mudhaffar<sup>1</sup>, Ms. Melanie Cotter<sup>1</sup> (1. Cardiff & Vale University Health Board)
- 11:35am Preventing and Learning from Incidents in Practice through Proctorship  
È Ms. Jenny Devine<sup>1</sup>, Prof. Kate Knight<sup>1</sup> (1. University of Chester)
- 10:35am 4.3 Community nursing education  
Chaired by: Owena Simpson
- 10:35am Evaluating the impact of adopting Universal Design for Learning (UDL) principles to support inclusion and enhance learner engagement within educational development programmes for community nurses and community healthcare support workers.  
È Mrs. Deborah Bunn<sup>1</sup>, Mrs. Clare Raffel<sup>1</sup> (1. Northumbria Healthcare Foundation Trust)
- 11:05am Title: Preparing nursing students for employment in community, primary and social care settings.  
È Mrs. Anna Taylor<sup>1</sup>, Dr. Mary Edmonds<sup>1</sup> (1. Anglia Ruskin University)
- 11:35am Developing a pathway to support student nurses first choice career posts in community settings.  
È Ms. Julie Cooke<sup>1</sup>, Mrs. Sarah Clarke<sup>2</sup> (1. Oxford Brookes University, 2. Oxford Brookes University)

- 10:35am 4.4 Sustaining and developing the nursing workforce - from support workers to advanced practitioners  
Chaired by: Ms. Christine Mckenzie
- 10:35am A service evaluation of a new self-verification approach to injectable therapy proficiency for Nurses and Midwives  
È Mrs. Rachel Wright<sup>1</sup>, Ms. Claire Limrick<sup>1</sup> (1. Oxford University Hospitals NHS Trust)
- 11:05am Designing and developing a One Stop Shop of education, learning and development resource. The RCN Education Strategy success story!  
È Gill Coverdale<sup>1</sup> (1. Royal College of Nursing)
- 11:35am Understanding Nurses' Decision-Making in the Prevention of Pressure Ulcers at a Spinal Cord Injury Centre  
È Mrs. Evangeline Martinez<sup>1</sup> (1. Royal National Orthopaedic Hospital NHS Trust)
- 10:35am 4.5 New approaches in preregistration nurse and nursing associate education  
Chaired by: Dr. Rachael Major
- 10:35am Student nurses as co-creators of curriculum design  
È Dr. Bernie (Bernadette) Keenan<sup>1</sup>, Dr. Catharine Jenkins<sup>1</sup>, Mr. Tom Hawthorne<sup>1</sup>, Ms. Hannah Mosley<sup>1</sup>, Ms. Elizabeth Taylor<sup>1</sup>, Ms. Lily Bowdler<sup>1</sup> (1. Birmingham City University)
- 11:05am Experts by Experience: co-producing clinical vignettes for use in mental health pre-registration clinical education  
È Mrs. Kiera Huckerby<sup>1</sup> (1. Birmingham and Solihull Mental Health Foundation Trust)
- 11:35am The impact of the Problem-Based Learning (PBL) approach on enhancing nursing students' engagement in learning pharmacology.  
È Dr. Shyla Richard<sup>1</sup>, Prof. Georgina Cox<sup>1</sup> (1. University of East London)



Continued from Tuesday, 1 April	
10:35am	4.6 Integrating artificial intelligence in nurse education  Chaired by: Caroline Steven
10:35am	Experiences of mental health practitioners in the use of Artificial Intelligence in clinical decision making in mental health, psychiatry, education, nursing research and health and social care globally : A systematic literature review È <u>Mr. Samuel Ndoro</u> <sup>1</sup> (1. Pennine Care NHS Trust Foundation Trust)
11:05am	Human and machine: unveiling nursing students experiences with AI tools È <u>Mrs. Shabana Ali</u> <sup>1</sup> (1. Buckinghamshire New university)
11:35am	Developing a Hypothetical GP Surgery to Deliver Scalable Community Simulated Virtual Placement: Harnessing Real Human Interaction, AI, and Data analytics for an Authentic and Immersive Experience È <u>Mrs. Aby Mitchell</u> <sup>1</sup> , Mr. Behnam Jafari Salim <sup>1</sup> (1. Kings College London)
11:05am	4.1 Symposium 3: Sustaining and developing the nursing workforce - from support workers to advanced practitioners  Chaired by: Alexandra Middleton
11:05am	NICHE paper 1: Igniting Innovation across Workforce and System Levels È <u>Prof. Sally Hardy</u> <sup>1</sup> , Prof. Jonathan Webster <sup>1</sup> (1. University of East Anglia)
11:20am	NICHE paper 2: Innovation through Therapeutic Optimisation (THEO project) È <u>Prof. Sally Hardy</u> <sup>1</sup> , Ms. Joanne Odell <sup>1</sup> (1. University of East Anglia)

11:35am	NICHE paper 3: Embedding Innovation through Integrated Evaluation È <u>Prof. Sally Hardy</u> <sup>1</sup> , Mr. Johnny Yuen <sup>1</sup> , Prof. Jonathan Webster <sup>1</sup> (1. University of East Anglia)
12pm	Lunch, networking, exhibition and poster viewing
1pm	Keynote address 3  Chaired by: Paul Irving
	UK Nursing Professional Registration Policy Review: Unlocking Opportunities for Global Nursing È Dr Agimol Pradeep BEM (King's College Hospital NHS Foundation Trust and University of Salford)
1:45pm	In conversation with the RCN Institute of Nursing Excellence  Are you bold, brave and innovative? How the new RCN Institute of Nursing Excellence will support you È David Clarke, Associate Director: Education and Emily McWhirter, Associate Director: Leadership (Royal College of Nursing)
2:30pm	Refreshments, networking, exhibition and poster viewing
2:55pm	5.1 Simulation based learning  Chaired by: Sarah Done
2:55pm	The Tower. The Gamification of Simulation È <u>Mr. Kelvin McMillan</u> <sup>1</sup> , <u>Ms. Hannah Nicholls</u> <sup>1</sup> , <u>Dr. Tracey Valler</u> <sup>1</sup> (1. University of Birmingham)



Continued from Tuesday, 1 April	
3:25pm	Development & Implementation of a cross disciplinary immersive real-time simulation event for final year undergraduate healthcare students È <u>Mrs. Lisa Dennis</u> <sup>1</sup> , <u>Ms. Lauren Sirey</u> <sup>1</sup> , <u>Mrs. Kim Lucini</u> <sup>1</sup> , <u>Mrs. Annette Davies</u> <sup>1</sup> (1. University of Surrey)
3:55pm	Reducing Restrictive practices In Acute Care Simulation Courses È <u>Ms. Antonia Winney</u> <sup>1</sup> , <u>Ms. Elaine Thomas</u> <sup>1</sup> , Mrs. Anita Bignell <sup>1</sup> , Ms. Emma Baxey <sup>1</sup> (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)
2:55pm	5.2 Innovation in inclusive education Chaired by: David Barrett
2:55pm	Nursing Impact on Global Conflict, Healthcare Advocacy, and World Peace È <u>Dr. Christine Argenbright</u> <sup>1</sup> , Dr. Melody Eaton <sup>1</sup> , Dr. Portia Jordan <sup>2</sup> , Dr. Michiko Moriyama <sup>3</sup> , Dr. Mayumi Kako <sup>3</sup> , Dr. Santel De Lange <sup>2</sup> , Dr. Marie-Louise Mšllerberg <sup>4</sup> (1. James Madison University, 2. Stellenbosch University, 3. Hiroshima University, 4. Malmš University)
3:25pm	Friday Mornings: The Secret Sauce of Student Success / Laugh, Write, Repeat: How Humour and Role Modelling Turned a 0Lost0 Study Slot into an Academic Lifeline / Paper (1) È <u>Dr. Simon Nielson</u> <sup>1</sup> , Mrs. Maxine Cromar-Hayes <sup>1</sup> , Mr. William Jackson <sup>1</sup> (1. University of Liverpool)
3:55pm	Creative reflection, poetry and nursing: how creative writing can support our future registered nurses È <u>Mr. Christopher Seymour</u> <sup>1</sup> (1. Manchester Metropolitan University)
2:55pm	5.3 New approaches in practice learning Chaired by: Elissa Miller
2:55pm	Practice learning experience: exploring the perspectives of students from diverse racial and cultural backgrounds È <u>Dr. Julia Petty</u> <sup>1</sup> , Dr. Echo Yeung <sup>1</sup> , Dr. Godfrey Muchena <sup>1</sup> , Dr. Carol Howson <sup>1</sup> (1. University of Hertfordshire)
3:25pm	The WOW project: a collaborative approach to developing a novel practice learning experience for Registered Nurse Degree Apprentice (RNDA) (Child) students. È <u>Mrs. Lisa Ford</u> <sup>1</sup> (1. University of Brighton)
3:55pm	Co-Designing Guidelines for Universal Design in Practice Learning: A collaborative approach to inclusive learning design with student partners È <u>Dr. John P Gilmore</u> <sup>1</sup> , Dr. Freda Browne <sup>1</sup> (1. University College Dublin)
2:55pm	5.4 Practice placements for pre-registration students Chaired by: Owena Simpson
2:55pm	Exploring the perceptions of pre-registration nursing students undertaking an Assessed Simulated Practice Placement (ASPP). Is this a viable means of practice-based learning and assessment in the undergraduate nursing curriculum? È <u>Mrs. Suzanne Robinson</u> <sup>1</sup> (1. University of Plymouth)
3:25pm	A Time, A Place and A Face. Evaluation results of an innovative placement allocation model for pre-registration adult-field student nurses È <u>Dr. Rebekah Hill</u> <sup>1</sup> , Ms. Lorna Sankey <sup>1</sup> (1. University of East Anglia)
3:55pm	Exploring Student Nurse Placements in Private, Independent, and Voluntary Organisations (PIVO): Unlocking Diverse Opportunities in Student Nurse Placement with The Royal College of Nursing È <u>Mrs. Michelle Raddings</u> <sup>1</sup> , Mrs. Leanne Hume <sup>1</sup> , Mrs. Lorna Mayles <sup>1</sup> , Ms. Sarah Dodsworth <sup>1</sup> (1. Royal College of Nursing)
2:55pm	5.5 New approaches in preregistration nurse and nursing associate education Chaired by: Caroline Steven



Continued from Tuesday, 1 April

4:25pm Chair's closing remarks and best poster awards

Chaired by: Dr. Rachael Major

2:55pm Supporting supernumerary status and protected learning time through a normative re-educative approach and a supportive non-compliance management process.  
È Dr. Christine Sykes<sup>1</sup> (1. Anglia Ruskin University)

3:25pm Nursing and midwifery students' lens: connecting theoretical knowledge with clinical practice: an interpretative phenomenological study  
È Dr. Mynesha Sankar<sup>1</sup> (1. London South Bank University / 103 Borough Road, London, SE1 0AA)

3:55pm A Qualitative Exploration of How Nurse Lecturers Determined Curriculum Content and Teaching Strategies, and How Their Knowledge of This Was Developed.  
È Mrs. Sherrie Green<sup>1</sup> (1. University of Essex)

2:55pm 5.6 Sustaining and developing the nursing workforce  
Chaired by: Gill Coverdale

2:55pm The development of a 3 year Education Strategy and career pathway in Adult Critical Care Units  
È Mrs. Alice Shaw<sup>1</sup> (1. manchester university NHS foundation trust)

3:25pm Developing a new education and development pathway for Healthcare Support Workers; one year on  
È Mrs. Victoria Jones<sup>1</sup>, Mrs. Kath Langler<sup>1</sup>, Mr. Gary Parlett<sup>1</sup> (1. Cambridge University Hospitals NHS Foundation Trust)

3:55pm Introducing a framework for remote supervision to support development of Trainee Advanced Practitioners (tAPs).  
È Mrs. Jennifer Riley<sup>1</sup>, Mrs. Karen Swift<sup>2</sup>, Mr. Matthew Fowler<sup>3</sup> (1. NHS England (Midlands), 2. NHS England (South East), 3. University Hospitals Derby and Burton (UHDB))