Royal College of Nursing

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I

I 2013, t e e se e et ō i ge e ts fo u ses ō i g ft oo e fte c i e .

u ses fo tte d e Oct o e 2013 e e t ise d u e ous issues co ce s e te d oc ges i S st uctu es, co issio i g of se ices, ō o d c p cit , o es d espo si iities, s ē st e pote ti pe e se i p ct of t ei t o uctio of e t esu ts ( )t ff u s fe ō i g p ctices.

su e of e es ō i g ft oo e fte c i e fsu g t e u i g ece e 2013 d J u 2014 fic e po e c se o g, fs of ō i g d i fo tio out sig te d d e d uses' o es d espo si iities.

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15 e e s espo g tot esu e disi g t e ō e d ft oo e fte c i e /c i e i c e. espo g ts ē e ep ese te g uit c oss egio s/ o g, t oug t e e fs sig t ge te pe ce t gef o o g d e Sout st.

T e co e ts i cu g ft i t is pu ic tio e ee e ite fo e d i it ft out osi g co te t.

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T e j o it of espo g ts d ot o ft etot c i d (0-1 e s) popu tio fo t ei cou t / oug . So e of t ose espo g gi ic te d tt e u e of c i e d ou g peop e u e 23 pe ce t of t etot popu tio , i speci c e cou e t ig fo 30,000 to o e t ō i io . J so e e sit fs c o fe ge d tt is fse pecte d o i c e see e o e 2020. espo g ts st te d tt e e ft e u e of c i e d ou g peop e o t ei i iti u c se o d ut i d ot o ft etot c i popu tio fo t ei e .

J te s of t e u e of oo e fte c i e d ou g peop e, 50.4 pe ce t of espo g ts st te d e e ē e et ē e o e d si u e d oo e fte c i e i t ei e . fu t e 17.1 pe ce t st te d e e ē e et ē e si u e d d o et ous d d fu t e 16.2 pe ce t st te d t oo e fte c i e ē e et ē e o et ous d d et ous d 1.7 pe ce t st te d tt e e ē ei e cess of e et ous d (see igu e 1). T e e igs ig ig t t t espo g ts co e e d ie geog p ic e s.

Ove 61.5 pe ce t o espo de ts ave ise t t 100 to 200 oo e o te c i e ee ep ce out o t e cou t / oug i t ep e ious e . 13. pe ce t st te t t et ee 200 400, u t e 1. pe ce t t t et ee 600 00 c i e ee ep ce out o t e cou t / oug . 3.7 pe ce t st te t t et ee 1,000 3,000 ee p ce out o t e cou t / oug i t ep e ious e (see igu e 2).

ost i ts ep ce oc t st utt e eis

65.7 per cent of respondents stated that the size of their respondent organisation was 100 or 200 employees. 5.6 per cent stated that the size of their organisation was between 201 to 400 of their case organisation, 4.6 per cent were between 401 and 600, 2.8 per cent were between 601 and 800, 0.9 per cent were between 801 and 1,000 (see figure 4).

Some respondents' comments

> "We have been exporting to Africa for the last three years and we specialise in the export of specialised equipment. We also have a dedicated export team that handles all export documentation and assessment."

> "We do not have exceptional circumstances as our business is focused on the export of these products and we have been doing this for many years."

> "The use of our company's name is restricted in many countries. Getting approval to use our name is one of the most difficult tasks in obtaining business."

We recommend that services for those ou g peop e o c e o g s ut se ice is e p ig to ci it te se ice po isio o c e e e su g t ec e c t e 16+ te .

Se e issues e i ust te g t e o e co e ts. T e e is ee g to c f g et ete c e e e s so t t e e oo i g tt es e ge ge. J itio , t e o e st te e ts s o t so e e sp o i g se ices to c e e e s, ut ot e s e ot co issio e g o ot e t ec p cit to g so. T ese issues s ou g ec i e g o g to st g ise, suppo t g eett e e t ee g c t is g oup c ou g peop e s pe t e Care leaver strategy

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e os. T (t)-2 .7(22. ( )-23. (s t) 1)3T J0 ou

4.4 pe ce t c espo g ts ig ig te g t o e t 50 pe ce t c t ei c se o g g e i g cu ties, i e 44.2 pe ce t st te g t up to 20 pe ce t c oo e g te c i g e o t ei c se o g g e i g cu ties (see igu e 6).

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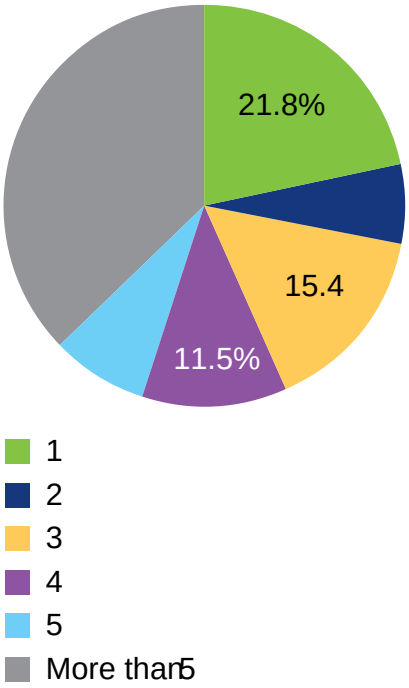

1.1 per cent of respondents working in the independent sector in England and Wales.

- Please refer to the textbook and ask questions to your teacher and classmates if you have difficulty in understanding the concepts.
- Please complete the assessment tasks on your own.
- Please submit your completed assessment tasks to your teacher on time.

- Please refer to the textbook and ask questions to your teacher and classmates if you have difficulty in understanding the concepts.
- Please complete the assessment tasks on your own.
- Please submit your completed assessment tasks to your teacher on time.

- e ci isp ce outc cou t , oti c tio goes tot e sig te u se o c i e i c e( ) o t e eceii g e. T isi cu s cop c t eci s ost ece t e t ssess e t e t cep . e t ssess e ts e queste i t es e oute. T e speci ist u se co ti ue to i t i co t ct t t tc i ou g pe so ei c es i ise t ei co e guesi t e e t tt eci isp ce i , t t ec epo i to o ito t e i pe e t tio c t e e t p e su e ccess to pp op i te oc se ices. T is e epo te tt e ci s e ie s.
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